

## Cambridge International Certificate/Diploma in Educational Leadership (CIDEL)

### CIDEL is for...

Candidates with leadership roles in schools, or who are leaders in other parts of the educational system with direct responsibilities for teachers or leaders, and for aspiring leaders.

## Attributes of a Cambridge School Leader



### REFLECTIVE AND RATIONAL

**Reflective** in their own professional practice, seeking continually to improve their leadership through feedback from colleagues, personal research and self-reflection.



### CREATIVE AND INNOVATIVE

**Innovative** in applying their knowledge, understanding and personal and professional skills to leadership tasks and challenges.



### CONNECTED AND ENGAGED

**Engaged** in the improvement of learning and in securing the best educational outcomes for all their learners, through the professional development of all their teachers.



### RESPONSIBLE AND RESOURCEFUL

**Responsible** within the scope of their role for the well-being, progress and achievements of all learners and the professional practice, well-being and development of their staff.



### CONFIDENT WITH GROWTH MIND-SET

**Confident** in their role of leadership, taking into account the vision, mission, culture and priorities of their school, and in exercising the knowledge, understanding, skills and qualities that their leadership position requires.

## Language Requirements

Candidates are required to have sufficient competence in English to participate in the qualification.

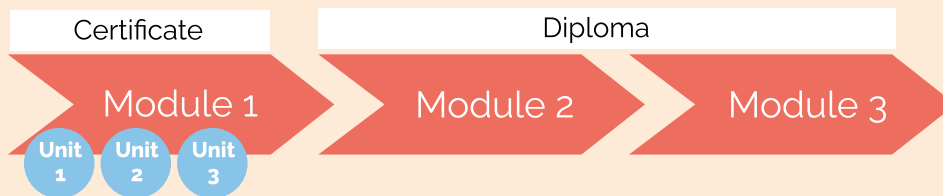
Candidates should have English language competence comparable to Level B2 in the **Common European Framework of Reference for Languages (CEFR)**. This framework is provided by the Council for Europe. Further details can be found on the Council's website at <https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions>

We recommend a minimum requirement of 5.5 on the International English Language Testing System. See [www.ielts.org/](http://www.ielts.org/) for more details.

## Qualification Structure

Module 1 can be taken on its own as the Certificate.

Candidates can also take Diploma course directly if the **eligibility condition is fulfilled**.

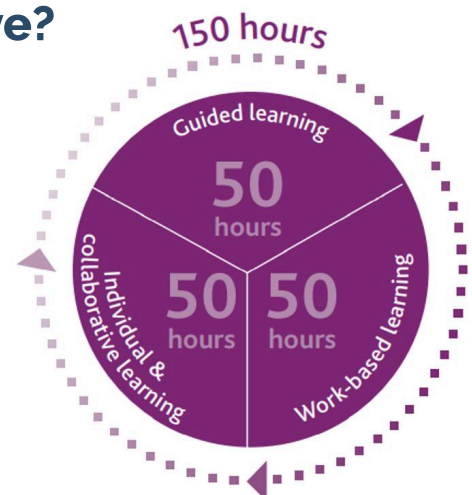


150 hrs per module

## What does the Certificate/Diploma involve?

A typical Certificate or Diploma programme run by a Cambridge Professional Development Centre consists of a broad balance of activities, appropriate to the needs and circumstances of teachers and their schools.

The programme is planned by the centre's programme leader and team as a coherent sequence of learning over time, with a variety of elements.



## Certificate Course/Module 1 (5883)

### Unit 1

#### Understanding key concepts and theories of leadership

**A:** Explain their understanding of key concepts and theories of leadership.

**B:** Critically apply a new concept or theory of leadership to their own context.

**C:** Demonstrate an awareness of the contextual nature of leadership and the ways in which context affects leadership action.

**D:** Use a selection of the concepts and theories to reflect upon their own leadership role and context.

### Unit 2

#### Defining successful educational leadership practice

**E:** Articulate their new knowledge and understanding of theories, definitions and research findings about successful leadership internationally and apply it to their own context and leadership roles.

**F:** Evaluate key features and practices of successful leadership and the impact of these features, identifying the implications of what successful leaders do for their own leadership role.

**G:** Apply their understanding of successful leadership to a research interview with an experienced leader in their own local context.

**H:** Evaluate their own leadership in the light of what they have learned about specific leadership features and practices, and identify areas for development.

### Unit 3

#### Action planning for developing leadership

**I:** Articulate their knowledge and understanding of the strategies used by successful leaders at different levels and the skills required to implement them.

**J:** Apply their understanding of the features, strategies and skills of successful leadership to an analysis of their own role and identify key priorities for development.

**K:** Develop and present to different audiences an evaluation of their leadership role, including a strategy for development that focuses on selected practices of successful leadership.

**L:** Evaluate the outcomes of the presentation to produce a short-term development plan for developing their role in order to improve specific outcomes in their area of leadership.

## Eligibility for Certificate Course (5883)

#### Candidates must:

- have a leadership role in a school, **or**
- have a leadership role in other parts of the educational system, **or**
- be an aspiring leader in a school or other part of the educational system,

#### and

- have direct responsibility for teachers and leaders,

#### and

- be able to try out, in practice, in their workplace, what they learn during their study.

Candidates who do not meet the above criteria cannot make an entry for this syllabus.

## Duration of the Programme

**CERTIFICATE COURSE**  
**Module 1**  
**6 months**

## Diploma Course (5884)

### Module 2

#### Leading the improvement of teaching and learning

- M:** Demonstrate understanding of the features of educational leadership that have an impact on the improvement of teaching and learning.
- N:** Analyse how leaders in different contexts and at different levels of leadership apply these findings and insights.
- O:** Evaluate the strategies and skills required to develop the quality of teaching and learning in their context and role.
- P:** Understand the knowledge base and key theories about change processes.
- Q:** Demonstrate critical understanding of the literature on leading and managing change.
- R:** Plan and begin to implement an initiative to improve the quality of teaching and learning in their area of leadership responsibility.
- S:** Plan their evaluation of the impact of the initiative on teaching and learning.

### Module 3

#### Leading the professional development of staff

- T:** Understand the importance of staff development in relation to improving the quality of teaching and learning, school improvement and change processes.
- U:** Know which forms of staff development are the most effective and have an impact on learning.
- V:** Know how to develop staff in schools and other educational settings.
- W:** Evaluate the impact of their initiative on teaching and learning and on development of their own leadership practice.
- X:** Review and revise their Personal Leadership Development Plan in light of what they have learned in this module.

## Eligibility for Diploma Course (5884)

#### Candidates must:

- have a leadership role in a school, or be a leader in other parts of the educational system
- have direct responsibility for teachers or leaders
- be able to try out, in practice, in their workplace, what they learn during their study
- have achieved one of the following:

The Cambridge International Certificate in Educational Leadership (CICEL 4196 or 5883)

or

Five years leadership experience,  
**and**  
successful completion of any additional entry assessments as required by the Cambridge PDQ centre.

- have the regular support of a mentor who understands the essential principles that underpin this qualification, and can provide helpful advice and observations

Candidates who do not meet the above criteria cannot make an entry for this syllabus. Those candidates may meet the criteria for syllabus 5883.

## Duration of the Programme

**DIPLOMA COURSE**  
**Module 2 & 3**  
**6 months**

**DIRECT DIPLOMA COURSE**  
**Crash Course Module 1 + Module 2 & 3**  
**8 months**



## Assessment criteria

**Candidates are assessed through an ePortfolio of evidence, submitted to a team of Cambridge International examiners using PDQ Connect, an online platform. Portfolio evidence includes:**

- Reviews of key concepts and theories of leadership
- Evaluation of their job descriptions and their leadership contexts
- Reflections on their leadership skills and practice and action planning for development
- Interviews with experienced leaders and feedback from them
- Analysis of the skills and practices of effective leaders
- Analysis of their own leadership learning and feedback from peers and mentors
- An evaluation of a change initiative which they have planned and implemented
- A Professional Development Plan for their future leadership development

**Candidates will be graded for each module according to the following criteria, applied to the portfolio of evidence as a whole:**

- 1) Understanding teaching and learning.
- 2) Developing thinking and practice.
- 3) Analysis and discussion.
- 4) Communication and presentation.

Edu Lead International will provide the candidates professional guidance and support throughout the course. The e-portfolios and assessment evidences will be reviewed by the ELI experts and then will be sent to Cambridge.

**Note:** The Guided Learning sessions will be conducted online.

### **How to enroll:**

To enroll for the course, write to us at [contact@eduleadinternational.in](mailto:contact@eduleadinternational.in). Registration form will be sent to you upon expression of interest.

For any queries directly speak to the Programme Co-ordinator @ +91 8800542932.



## Testimonials from CIDEI learners



**Febriandri Kumala**  
Vice Director  
Lazuardi Al Falah GCS,  
Klaten, Indonesia

Completing the CIDEI course with Edu Lead International was an incredibly transformative journey. The program's exceptionally well-structured assignments offered numerous opportunities for profound self-reflection. The discussions I had during sessions were also highly beneficial, providing chances to learn from other school leaders and gain their diverse expertise. This reflective process and peer learning provided concrete insights into the impacts of effective leadership on student outcomes and overall school improvement. I was truly grateful for the tremendous guidance from my wonderful mentors, Ms. Rupam Shah and Ms. Kalpana Kapoor. Their support has left me feeling better equipped to lead with purpose and make a lasting, positive difference in education.



**Azamat Dokturbekov**  
Principal  
Summit International  
School, Kyrgyzstan

The Cambridge International Diploma in Educational Leadership (CIDEI) has been a truly enriching experience. It gave me the tools to reflect deeply on my leadership style and apply research-based strategies in real-life school settings. The course encouraged critical thinking, collaboration, and personal growth. I now lead with more clarity, purpose, and confidence. What sets CIDEI apart is its practical focus—every concept learned was directly applicable to my day-to-day work. I highly recommend this qualification to anyone who wants to lead with impact and inspire change in their school or educational environment.



**Inderpal Kaur**  
Principal  
The Sanskruti English  
Medium School, Ashok  
Nagar, Madhya Pradesh,  
India

The CIDEI course is a blend of vision, motivation, inspiration and practical skills for an effective school leader. Sincere gratitude to the Program leader - Ms Rupam Sah who connected me to the course as a guide and enabled me to identify and understand my leadership style and implement effective leadership strategies. My increased engagement in my work helped me creating a strong and united team. With the launch of National Education Policy 2020 in India I find myself fortunate enough to undergo leadership training that enabled me to understand the competencies and pedagogical practices.



**Suchitra Seethapathy**  
Principal  
Golden Gates Earth  
School, Salem

Completing the Cambridge International Certificate in Educational Leadership (CICEI) at Edu Lead was a life-changing experience. Mrs. Rupam Sah's expert coaching helped me uncover my leadership style, strengths, and areas for growth. Her balanced approach encouraged critical thinking, hard work, and continuous improvement. The course was engaging, learner-focused, and full of practical examples, making it invaluable for school leaders with a growth mindset. I highly recommend this course to anyone looking to transform their leadership and make a meaningful impact in education.



**Payal Jain**  
Vice Principal  
Wise Oaks International  
School, Singapore

I have completed the Cambridge International Educational Leadership certification course with distinction, and I must say it was an incredible learning journey, thanks to Ms. Rupam from Edu Lead International. The support from the institute and program leader was outstanding, with well-prepared materials that made understanding every concept a breeze. The course not only deepened my understanding but also provided practical strategies that I've been able to apply directly in my role as Head of School at Wise Oaks International School, Singapore. I highly recommend this course from EduLead International for any educational leader looking to enhance their skills!

## Testimonials from CIDEL learners



**Jharna Anand**  
Principal  
GD Goenka School,  
Indrapuram

The Educational Leadership Course (CIDEL) is the best that has happened to me in 2020; during the challenging times of COVID-19 pandemic! Effectively led by the Project Leader- Ms Rupam, this course is rooted in the principles of andragogy...giving us, the practitioner-participants, both a motivation and a propulsion to connect and translate the latest educational theories with and at our work place. Professional readings, academic discourses, networking are my personal advantages. I will highly recommend this course to all those who are interested in the latest and advanced art and science of LEADERSHIP especially in India wherein this opportunity is an oasis in the desert!

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**Mahwish Iqbal**  
Principal  
DHA Senior School For  
Girls, DHA Lahore

As a school leader, enhancing my leadership skills was crucial, and Edu Leads International provided the perfect platform for this development. Under the guidance of Ms. Rupam, an experienced and cooperative program leader, I gained valuable knowledge and insights. The opportunity to learn alongside fellow participants made the experience even more enriching. The program not only strengthened my leadership abilities but also broadened my perspective on effective school management. It was an incredible journey of growth, and I truly enjoyed every moment of this transformative learning experience.

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**Jasveen Kaur**  
Cambridge Coordinator  
Fravashi International  
Academy, Nashik

The CIDEL course with Edu Lead International has been a transformative experience. Guided by Ms. Rupam Sah's expertise, I gained valuable insights that shaped both my professional and personal growth. Her structured approach and engaging mentorship made leadership a lived experience, far beyond just learning. This course emphasizes continuous growth, providing practical tools and expanding decision-making skills for real-world leadership. I highly recommend CIDEL to anyone aiming to lead with impact in education.

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**S. Ramalakshmi**  
Vice Principal  
Holy Sai Preparatory  
School, Coimbatore

The Cambridge certificate course in Educational Leadership from Edu Lead International has been pivotal in my advancement from coordinator to vice principal. With the mentorship of Ms. Rupam Sah, who inspired and motivated me to complete the course with distinction, I honed essential leadership skills. The course's emphasis on instructional leadership, school improvement, and change management, alongside her valuable guidance, helped me enhance my leadership approach through reflective practice. This experience enabled me to effectively manage resources, lead curriculum initiatives, and support staff development, ultimately empowering me to significantly contribute to my institution's success as a vice principal.

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**Gargi Chhabra**  
Principal  
DAV Public School,  
Kailash Hills, Delhi

The Educational Leadership Course (CIDEL) was my first on-line course with Edu Lead International and I felt it was a tremendous learning experience for me. I enjoyed every aspect of interactive sessions. The learning was meaningful for my professional growth and will be invaluable for my entire life. I have grown so much and in so many ways. Mrs. Rupam Sah was very accessible and responsive to all my questions and messages.

## Testimonials from CIDELE learners



**Munmun Sengupta**  
Principal  
DPS Varanasi

I am delighted to express my sincere appreciation for the exceptional learning experience I had while pursuing the CIDELE course under the esteemed guidance of Rupam ma'am from Edu Lead. The course's comprehensive curriculum and engaging sessions fostered a profound understanding of the subject matter. I am thoroughly impressed by the practical applications and real-world examples that enhanced my skills and knowledge. I wholeheartedly recommend the CIDELE course from Edu Lead to professionals seeking to elevate their expertise. Thank you, Rupam ma'am, for an outstanding learning journey!



**Jyotsna Kumar**  
Cambridge Administrator  
DAV Public School  
Pushpanjali, Delhi

The leadership course happened upon the entreaty of a friend who is also my companion in the course. I must say that my understanding of a leader has taken new dimension and I have realized that there are numerous aspects of leadership which, if not learnt, can never be understood as everything cannot be done on the basis of intuition, experience or suggestion. Reading about leaders, knowing various leadership theories, discussing educational case studies are essentials to be a thorough leader. I have shed many inhibitions since the time the course started in February 2020. I now see leadership in a fresh context.



**Ritu Gupta**  
Middle School  
Headmistress  
Gurukul The School,  
Ghaziabad

I am deeply grateful to Edu Lead International and its founder, Ms. Rupam Sah, for an outstanding learning experience. Having completed the Cambridge Certificate in Teaching and Learning and now pursuing the Diploma in Educational Leadership, I've found Ms. Sah's vast knowledge, commitment, and passion truly exceptional. Her flexible approach supports working professionals, making professional growth manageable. I highly recommend Edu Lead International for anyone looking to advance in education. Ms. Sah's expertise and dedication make the learning experience both rich and fulfilling.



**Savitha Sethuraman**  
Head of Department  
Alphabet  
International School

I am incredibly grateful for the guidance and support I received from Ms. Rupam, my mentor. She consistently shared insightful information that helped me grow both personally and professionally. Her approach was both kind and empathetic, yet she knew exactly how to push me out of my comfort zone and encourage me to believe in my abilities. Every session was extremely productive and left me with a clear path forward. Thanks to her mentorship, I was able to achieve far more than I initially thought possible. I highly recommend her to anyone looking for a supportive and knowledgeable mentor!



**Brinda T**  
Vice Principal  
Holy Sai International  
School, Chennai

Educational Leadership course has been transformative in my professional journey, offering invaluable insights and strategies that have greatly enhanced my leadership skills. The comprehensive approach and mentorship challenged my perspectives, empowering me to lead with confidence and clarity. I am particularly grateful to Rupam Ma'am for her guidance, from refining my thought process to recommending impactful books that I continue to learn from today.