

EMPOWER YOUR STAFF

Give the best in Education to equip
Young India with 21 st Century skills



**CERTIFIED
TRAINING
PROGRAMMES**

Edu Lead International has been accredited by **Cambridge Assessment International Education** for conducting its **Certificate and Diploma Programmes in Teaching and Learning and Educational Leadership**.



ABOUT CERTIFIED TRAINING PROGRAMME

Edu Lead International continuously strives towards imparting the best in education through its bouquet of Training Programmes for School Leaders, Middle Leaders, Teachers and Parents. We strongly believe that by skilling our Teachers and School Leaders we can strengthen our education system significantly. Our vision is to produce more thought leaders and change makers who can impact the field of education globally.

We offer bespoke trainings for schools (across India) in both online and face to face Mode. Each participant will get certificate of Participation.

Online Trainings

1.5

hrs

50-70

Participants/Batch

Conducted on Zoom/Google Meets

Face to Face Trainings

5

hrs

50(max)

Participants/Batch

Conducted in respective schools



TRAINING TOPICS

Competency Based Education - Meaning, Purpose and Concept of Competency Based Learning, designing a CBE curriculum, PLP Cycle and Implementation Plan

Developing Metacognitive Skills in Students - Meaning of the term Metacognition, Processes and Phases of Metacognition, four levels of Metacognitive learners, Metacognitive Strategies and its benefits.

Integrating Differentiated Instructions (DI) - Understanding the Concept of DI, various ways of Differentiation and methods to differentiate teaching strategies for all kinds of learners

Online Assessments - Various online tools which can be used for Formative and Summative Assessments as well as tools to assess students' real time during online sessions.

Developing Online Lesson Plans - Writing Learning outcomes, designing strategies, integrating offline and online activities and formative assessments, reflective thinking strategies.

Blended Learning - Meaning and Purpose of Blended Learning, process, benefits, various ways to create e-learning resources and planning a Blended Learning Lesson.

Design Thinking - Meaning and Purpose of Blended Learning, process, benefits, various ways to create e-learning resources and planning a Blended Learning Lesson.

Coaching & Mentoring- Difference between coaching and mentoring, art of Coaching, The GROW Model, Benefits of Coaching in a school environment.

Pedagogy Strategies- Difference between active and Passive Learning, 25 teaching strategies for any subject and any grade level, integrating differentiated instructions and steps to create new teaching strategies.

Effective Lesson Planning- Writing learning outcomes, integrating strategies, designing formative assessments, formative feedback and being a reflective teacher.



Making Assessments Meaningful for students- Self analysis of conceptions of Assessment, creating questions based on Bloom's Taxonomy, art of creating MCQs, framing other objective type questions, Self & Peer Assessment and Power of feedback.

Behaviour Management- Developing positive relationships with students, understanding the art and science of academic interactions, creating positive environment for learning, understanding fixed and growth mindset and motivating students internally.

Early Childhood Care Education- Domains of Learning, identification of skills required, mapping objectives with strategies, lesson plan construction and developing conducive environment of learning.

Enquiry Based Learning- Identifying the basis of enquiry, the 5E process of enquiry, developing questioning skills, developing scientific temperament and planning an enquiry based inter-disciplinary project.

Enhancing Language Skills (English, Hindi & Sanskrit)- Strategies to enhance communicative competence of students, application of context based active learning strategies that require language production, writing tasks & activities and applied grammar strategies to aid whole language approach.

Enhancing Numeracy Skills- NCF Recommendations of teaching Math, scope of numeracy skills and its impact on one's life, innovative strategies for teaching Math, Lesson Planning & Assessments.

Enhancing Exploration Skills- NCF recommendation of teaching Science, developing Scientific Temperament, innovative strategies for teaching Science, Lesson Planning & Assessments.

Bringing Social Science Classroom Alive- NCF recommendation of teaching Social Science, strategies to generate curiosity, developing interest and research skills in students, Lesson Planning & Assessments.

Curriculum Development- Getting to know the curriculum, putting students first, Curriculum at work and optimising curriculum outcomes.

Integrating Technology For Education- Role of ICT in education, challenges faced by educators, teacher's role in ICT enabled classroom, Using Web tools in teaching & learning and creating digital curriculum resources.



Communication Strategies- Communication concept, types of communications, 7 Cs of communication, body language, active listening and barriers in communication

Innovation and Leadership- Leadership and Management, Innovation and Leadership – interdependence, Leadership styles, Team roles and Change Management.

Time Management- 3 Ps of time Management, self analysis, Smart Goals, 80:20 Principle, Assertiveness, Planning, Procrastination and Delegation.

Stress Management- Positive and negative stress, causes of stress, impact of stress on health, work performance and interpersonal relationships and coping mechanisms.

Gender Sensitivity- Gender Construct, gender sensitive pedagogy, classroom environment, Gender cards, creating a gender sensitive lesson and raising awareness.

Attitudes and Values- Understanding attitudes, perspective building on attitudes and values, tools and techniques, recording and documentation.

Inclusive Education- Conceptual approach to inclusion, Inclusive education, common disabilities with children of mainstream schools, RTE mandate and accommodations in CBSE.

Stepping towards Accreditation- Understanding the need and process of accreditation, deciphering the SQAA manual for seven domains and its sub domains, documentation, SOPs and SIPs for the school.

Professional Skills Development of Office Staff- Understanding self and others' expectations, critical success factors, developing positive attitude and relations, enhancing managing skills.

Support Staff Development- Responsibility, sense of belonging, initiative, communication, understanding expectations and effective team work.



WORKSHOP FOR PARENTS

Positive Parenting, Mindful parenting, Parenting with love and logic, Handling Teens, Parenting Toddlers, Parenting tips for Nursery Admissions, Nurturing Happy Homes, Conducting Difficult Communications at Home, Managing Parenting Stress, Communicating Positively, Career Planning Workshops, Handling sexual issues with children, Challenges of Modern Day Parenting.

OUR RESOURCE PERSONS

International Resource Persons



Gareth Baterip



Martin Matthews



Nadene Mackay

Indian Resource Persons



S.L. Jain



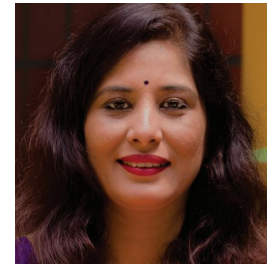
Neera Chopra



Rupa Chakravarty



Ashutosh Tripathi



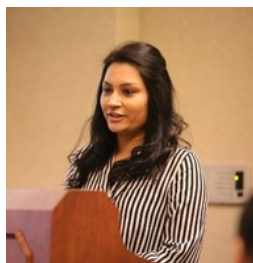
Chetana Keni



Geetanjali Kumar



Radha Singh



Pratiksha Chopra



Nitin Goyal



Rupam Sah